

POSTGRAD ACCREDITATION 2020



MESSAGE FROM THE PGME ASSOCIATE DEAN

Welcome to the newest iteration of the Accreditation Newsletter!

I am (cautiously) optimistic about the upcoming accreditation site visits.

Cautious because the process and standards are new, and a lot has changed in the education environment.

Optimistic because **we have a stellar cast** of program directors, program administrators, hospital education leads and PGME staff who care deeply about the quality of education we deliver in Toronto.

I am also optimistic because I see the **benefits of the new standards** (including important new content such as patient safety and resident wellness as well as a new emphasis on continuous quality improvement and evidence-based decision-making).

I welcome the increased rigour of the new institutional level standards (previously the 'A' Standards) and the fact that we will be given a system-wide accreditation status along with each of our programs.

While we are focusing on the site visit, accreditation is a continuous cycle of response, review, improvement, reporting, and preparation. Our **Internal Review Committee** is a dedicated and experienced team, led by Dr. Linda Probyn and Laura Leigh Murgaski, who were charged with holding our programs to a very high standard throughout the cycle of reviews. The IRC was proactive in migrating to the new standards and processes. Additionally, we asked all programs to do a self-study 'gap analysis' against the new standards in August 2019. Meetings with each department Chair have helped inventory the needed activities.

With just over **a year to get ready, we feel that programs are well equipped to finish up any needed priority improvement efforts before the site review in Fall 2020.**

The staff at PGME are here to help and guide you.

As I look to the next 18 months, I appreciate the amount of work before us and feel that we are up for the challenge. My advice is to recruit as many enthusiastic helpers as possible—**many hands make light work**— and aim to complete any big program changes in this coming academic year.

I look forward to traveling with you all on this very interesting journey!

Need more info? If you have any questions, do not hesitate to contact me: adpgme@utoronto.ca

or our **Accreditation team:** pgmecoordinator@utoronto.ca

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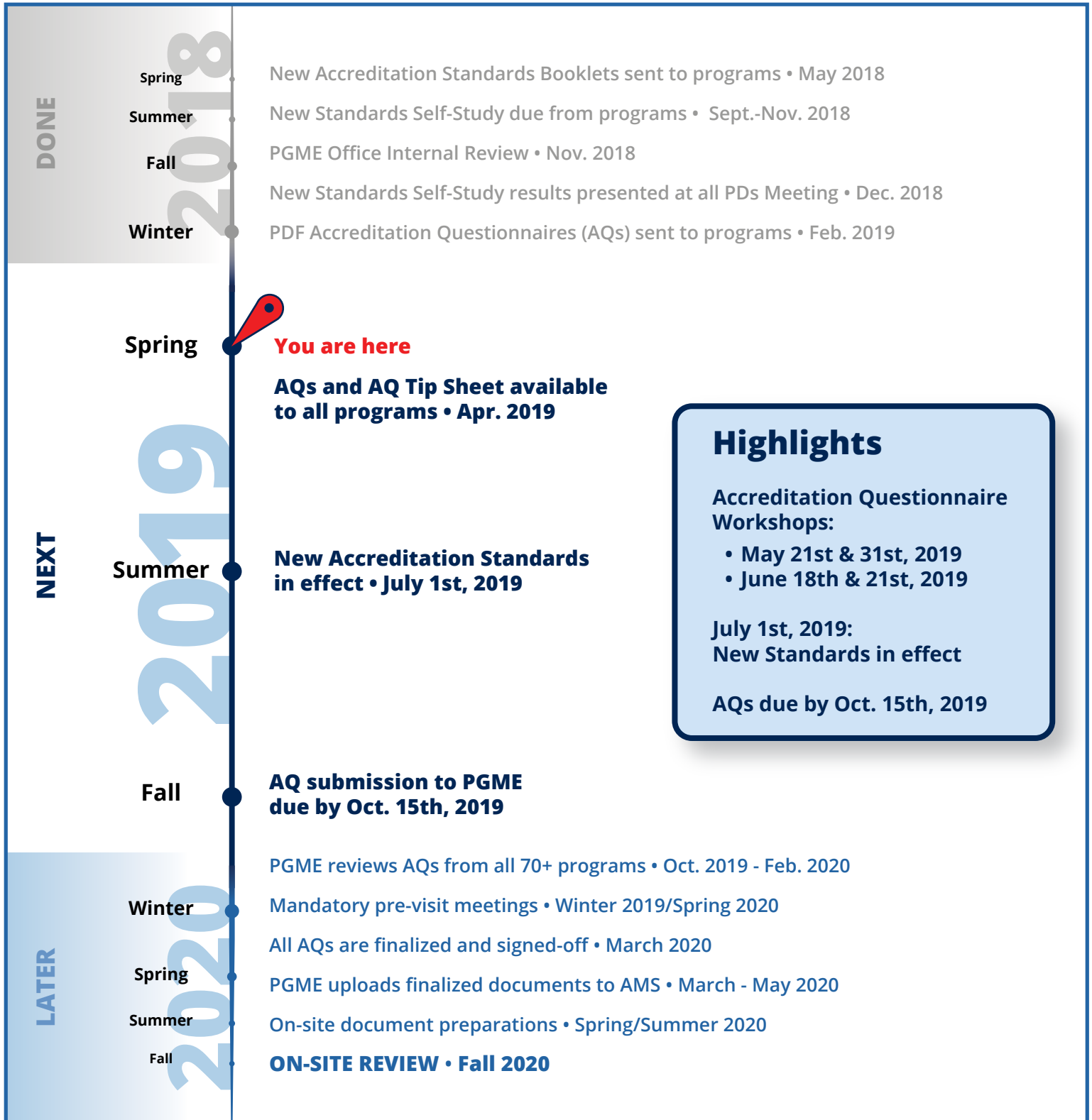
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TIMELINE REVIEW



NEWS AND UPDATES

Accreditation Process Changes

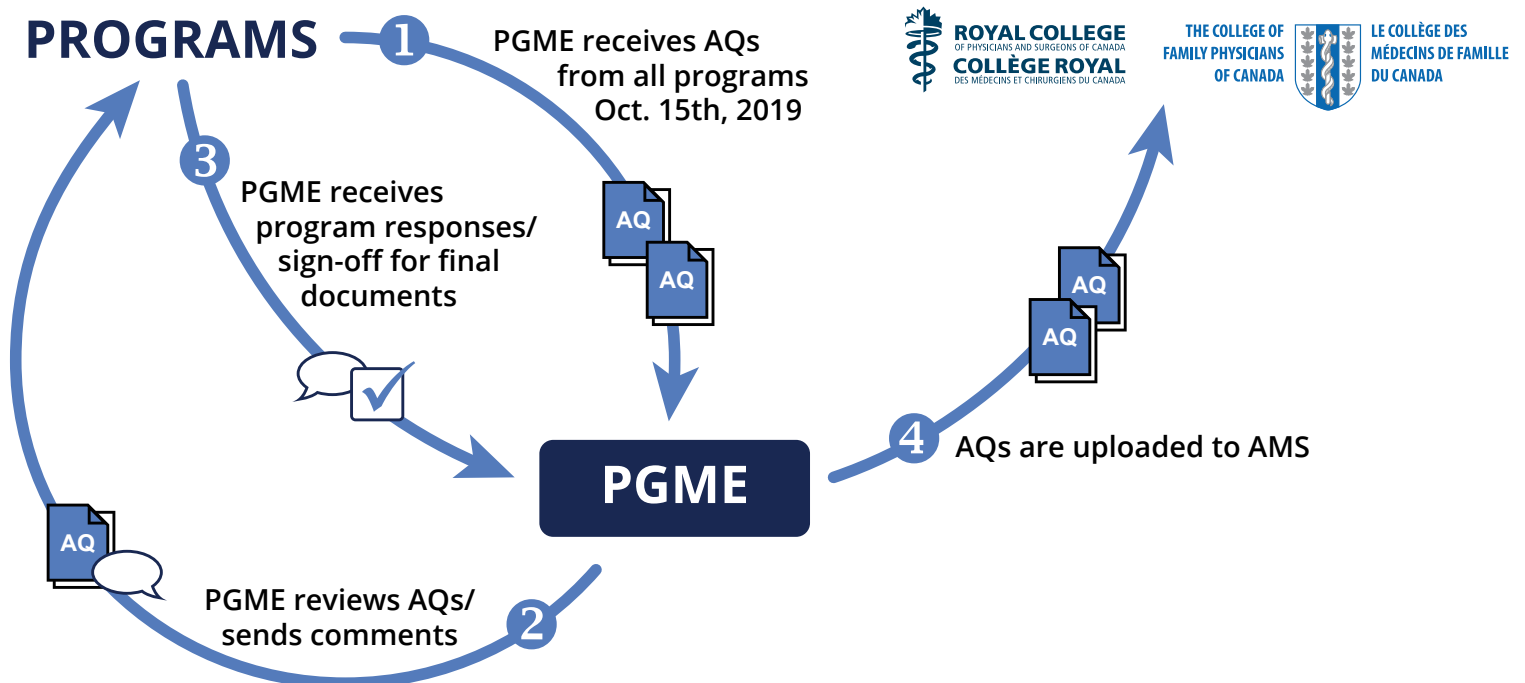
The new accreditation standards apply to both competence-based and traditional stream programs. These new requirements are more focused on **outcomes**, the **learning environment** and **continuous improvement**. In addition to meeting the new accreditation standards, each residency program must also comply with discipline-specific expectations, as described in the Specific Standards of Accreditation and Competency Training Requirements.

For programs transitioning to Competence By Design (CBD), the upcoming accreditation activities will be based on the program's current practice as follows:

- **If the residency program transitions to CBD by July 1st, 2019:** They will be reviewed as a CBD program during the 2020 on-site review.
- Programs launching on July 1st, 2020 will be asked about their transition to CBD but will not be expected to fully comply with CBD standards.

Additionally, a new discipline-specific Accreditation Questionnaire (AQ) has replaced the old PSQ. To facilitate this process, each program will receive a Tip Sheet and Microsoft Word Version of the AQ tailored to reflect the program's discipline-specific requirements and CBD status.

Once your AQ and attachments have been signed off by your program, department and PGME, the PGME accreditation team will upload all responses into the CanRAC online Accreditation Management System (AMS) for submission to the Colleges.



STANDARDS SPOTLIGHT

This section will highlight new accreditation standards, requirements and things to consider as we prepare for the 2020 on-site review.

Addressing Remaining Weaknesses

The Colleges are particularly attentive to persistent weaknesses. Therefore, it would be wise to ensure that all previously identified weaknesses at the last College review (e.g. 2013 External Review) have been addressed. These weaknesses will be listed on your program's most recent transmittal letter and on the first page of the Accreditation Questionnaires that will be sent to each program in April 2019.

If you are not sure of your previous weaknesses, please contact us to request a copy of your program's transmittal letter at: pgmecoordinator@utoronto.ca

POLICY SPOTLIGHT

The purpose of the CPSO's policy on [Professional Responsibilities in Postgraduate Medical Education](#) is to clarify the roles and responsibilities of the most responsible physicians (MRPs), supervisors and postgraduate trainees engaged in postgraduate medical education programs. This policy focuses on professional responsibilities related to the following aspects of postgraduate medical education:

- Supervision and Training
- Professional Relationships
- Patient Care within the Postgraduate Educational Environment

To review the complete policy, please click [here](#) (pdf).

QUESTIONS?

For all accreditation related matters and questions, please email : pgmecoordinator@utoronto.ca

Resources

[Accreditation website](#)

[Accreditation Standards](#)

[CanERA Updates & Activities](#)

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